edTPA

Interpreting Your edTPA Score Profile

Your edTPA Score Profile provides your results and a description of your performance for the assessment that you submitted.

1 | Score Summary

The most recent scores you have earned on this assessment across all attempts.

2 | Rubric Score

This column displays your score for each edTPA rubric. These scores may be reported as an average, as more than one scorer may score your portfolio.

*Note: If your score is an alpha-numeric code (e.g., "A4"), and not a number, the submission could not be scored due to one of the conditions listed in the "Condition Codes" in the Submission Requirements section on the Candidate Policies page at **www.tx.nesinc.com**.*

3 | Total edTPA Score

The total is the sum of all rubric scores. In the case of a .5 score at the Total edTPA Score level (e.g., 39.5), the Total edTPA score will be rounded up to the next highest whole number (e.g., 40).

Note: Rubrics without a numeric score are not included in the Total edTPA Score, and Portfolios receiving two or more condition codes within the same task will be considered "Incomplete."

4 | Average Rubric Score

The average score is calculated by dividing the Total edTPA Score (unrounded) by the number of scored rubrics.
Note: Rubrics without a numeric score are not included in the Total edTPA Score.

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edTPA — Score Profile

Secondary Mathematics
Submitted: March 20, 2024
Reported: April 11, 2024

Name: JOHN SMITH
Social Security Number: XXX-X0-1234
For privacy/confidentiality reasons, only the last five digits of your social security number are collected.

Score Summary

Rubric	Rubric Score (1–5)
Task 1: Planning for Instruction and Assessment	
Rubric 1: Planning for Mathematical Understandings	3.0
Rubric 2: Planning to Support Varied Student Learning Needs	3.0
Rubric 3: Using Knowledge of Students to Inform Teaching and Learning	4.0
Rubric 4: Identifying and Supporting Language Demands	3.0
Rubric 5: Planning Assessments to Monitor and Support Student Learning	3.0
Task Total	**16.0 out of 25**
Task 2: Instructing and Engaging Students in Learning	
Rubric 6: Learning Environment	3.0
Rubric 7: Engaging Students in Learning	3.0
Rubric 8: Deepening Student Learning	3.0
Rubric 9: Subject-Specific Pedagogy: Using Representations	3.0
Rubric 10: Analyzing Teaching Effectiveness	3.0
Task Total	**15.0 out of 25**
Task 3: Assessing Student Learning	
Rubric 11: Analysis of Student Learning	4.0
Rubric 12: Providing Feedback to Guide Learning	4.0
Rubric 13: Student Understanding and Use of Feedback	3.0
Rubric 14: Analyzing Students' Language Use and Mathematics Learning	4.0
Rubric 15: Using Assessment to Inform Instruction	3.0
Task Total	**18.0 out of 25**

Total edTPA Score	**49 out of 75**
Average Rubric Score	3.27

Note: Your edTPA Score Profile indicates your Total edTPA Score. Please refer to www.edTPA.com/Scores for information about any state- or institution-specific passing score requirements.

This barcode contains unique candidate information.

5 Condition Codes

The following table identifies the possible condition codes. Complete descriptions of these codes are available in the Submission Requirements section on the Candidate Policies page at **www.tx.nesinc.com.** Note that Condition Code descriptions were updated in October 2023.

Condition Code Reason

A Rubrics for Planning Task are unscorable
B Video technical issues
C Audio technical issues
D Insufficient or excessive information to score
E Incorrect or missing, blank, or otherwise inaccessible file
F Video is edited
G Materials unrelated to Handbook or fail to conform to Handbook instruction
H English translation requirement not met

6 "Incomplete" Status

Portfolios receiving **two or more** condition codes within the same task will be considered "Incomplete." The following scoring rules will be applied if you receive two or more condition codes within the same task:

- All scored rubrics with the rubric score value and any condition code indicators will continue to be reported.

- Task Total will be reported as "Incomplete."

- Total edTPA Score will be reported as "Incomplete."

- Average Rubric Score will be reported as "Incomplete."

You will be required to retake any task(s) reported as incomplete (receiving two or more condition codes within the same task) in order to receive a Task Total, Total edTPA Score, and Average Rubric Score.

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edTPA — Score Profile

Secondary Mathematics
Submitted: March 21, 2024
Reported: April 11, 2024

Name: JOHN SMITH
Social Security Number: XXX-X1-2345
For privacy/confidentiality reasons, only the last five digits of your social security number are collected.

Notice:
- Your total edTPA score was marked Incomplete.
- One or more of the submission requirements were not met.
- Review the information below carefully and follow the guidance related to edTPA retakes.

Score Summary

Rubric	Rubric Score (1–5)
Task 1: Planning for Instruction and Assessment	
Rubric 1: Planning for Mathematical Understandings	3.0
Rubric 2: Planning to Support Varied Student Learning Needs	D1
Rubric 3: Using Knowledge of Students to Inform Teaching and Learning	4.0
Rubric 4: Identifying and Supporting Language Demands	D1
Rubric 5: Planning Assessments to Monitor and Support Student Learning	3.0
Task Total	**Incomplete**
Task 2: Instructing and Engaging Students in Learning	
Rubric 6: Learning Environment	3.0
Rubric 7: Engaging Students in Learning	3.0
Rubric 8: Deepening Student Learning	4.0
Rubric 9: Subject-Specific Pedagogy: Using Representations	2.5
Rubric 10: Analyzing Teaching Effectiveness	3.0
Task Total	**15.5 out of 25**
Task 3: Assessing Student Learning	
Rubric 11: Analysis of Student Learning	4.0
Rubric 12: Providing Feedback to Guide Learning	5.0
Rubric 13: Student Understanding and Use of Feedback	4.0
Rubric 14: Analyzing Students' Language Use and Mathematics Learning	3.0
Rubric 15: Using Assessment to Inform Instruction	3.0
Task Total	**19.0 out of 25**

Total edTPA Score	**Incomplete**
Average Rubric Score	**Incomplete**

Note: Your edTPA Score Profile indicates your Total edTPA Score. Please refer to www.edTPA.com/Scores for information about any state- or institution-specific passing score requirements.

7 Performance Description

This section describes your performance on each scoring rubric. Use this information to interpret your performance.

If a condition code has been applied to a scoring rubric(s), the description provides information indicating the requirement(s) not met and a link to the Condition Code Guidance and Support webpage.

8 Score Reporting

These states and/or institutions also received your results, as you requested during registration.

Additional Information

Retaking the edTPA

There are multiple options for retaking an edTPA assessment:

- retake a single or multiple tasks, or
- retake the entire assessment.

Consult with your program faculty about retaking edTPA and refer to **www.tx.nesinc.com** for registration and submission instructions.

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edTPA — Score Profile

Secondary Mathematics
Submitted: March 20, 2024
Reported: April 11, 2024

Name: JOHN SMITH
Social Security Number: XXX-X0-1234
For privacy/confidentiality reasons, only the last five digits of your social security number are collected.

Performance Description
Planning:

Rubric	Performance Description
1	Candidate's plans for instruction build on each other to support learning of facts and procedures with clear connections to concepts AND mathematical reasoning and/or problem-solving skills.
2	Planned supports are tied to learning objectives and the central focus with attention to the characteristics of the class as a whole.
3	Candidate justifies why learning tasks (or their adaptations) are appropriate using examples of students' prior academic learning AND personal, cultural, or community assets. Candidate makes connections to research and/or theory.
4	General language supports address use of two or more language demands (vocabulary and/or symbols, function, mathematical precision, discourse, syntax).
5	The assessments provide evidence to monitor students' conceptual understanding, procedural fluency, AND mathematical reasoning and/or problem-solving skills during the learning segment.

Score Reporting

Your scores have been released to the following state(s) and/or institution(s):

State(s):	Massachusetts
Institution(s):	Massachusetts Sample University