

# Using the Pearson ePortfolio System

Welcome to the Pearson ePortfolio system.

This guide provides the following instructions for candidates using the Pearson ePortfolio system:

- <u>Select Your Portfolio Platform System</u>
- Prepare Your Portfolio
- <u>Request and Receive Feedback</u>
- Submit Your Portfolio

# Select Your Portfolio Platform System

The Pearson ePortfolio system is an easy-to-use online system for creating and submitting your edTPA portfolio.

After registering for edTPA at <u>www.tx.nesinc.com</u>, follow the link to "Choose a Portfolio Platform System." Click on the Pearson ePortfolio button on the assessment tab to select it as your portfolio platform system.

	edTPA	Ļ	≡
Secondary Mathematics	•		
	Please indicate whether you will be building your portfolio on this website (in the Pearson ePortfolio system) or if you will be using an integrated edTPA Platform Provider system (Chalk & Wire, Folio180, Digication, Edthena, FolioTek, Lessoncast, LiveText, Pass-Port, RCampus, Sibme, TaskStream, Tk20, TORSH Talent, or Tumblefeed). Pearson ePortfolio edTPA Platform Provider If you are unsure which system to select, please check with your educator preparation program. You will have the opportunity to switch your selection in the future if you choose the incorrect system for your program.		

If you select edTPA Platform Provider in error, you can switch to Pearson ePortfolio by clicking the link to switch systems on the next screen.

You will be able to alter your choice between the Pearson system and an integrated edTPA platform provider system as you are working on your portfolio, up until you begin the portfolio submission process.

Secondary Mathematics 👻
Your authorization key is xxxx-xxxx-xxxxK
Use your authorization key to transfer your complete edTPA portfolio from your integrated platform provider's system to the Pearson ePortfolio system (this site). Please note that it can take up to 48 hours to transfer your portfolio.
Please follow these steps to transfer, review, and submit your portfolio for scoring: 1. Transfer your portfolio from the integrated platform provider's system to this system using the authorization key above. 2. Sign in to the Pearson ePortfolio system (this site) to review your transferred files. 3. Submit your portfolio for scoring through the Pearson ePortfolio system.
Need to use the Pearson ePortfolio system to build your portfolio? Click here to switch systems.

# **Prepare Your Portfolio**

After selecting Pearson ePortfolio as your portfolio platform system, you will be able to start building your portfolio. Your Portfolio Summary Page contains the tools you need to start building your portfolio and provides a dashboard view of your progress.

	edTPA		
Secondary Mathema	tics 👻		
1. Read the handbook and additional resources to help prepare your evidence: Secondary Mathematics Handbook	Portfolio Summary     Task 1: Planning for Instruction and Asse     0 of 5 Parts Ready to Submit	ssment	> Submit
Handbook Errata and Updates Candidate Support Resources: Making Good Choices @	Start         Part A: Context for Learning Information           Start         Part B: Lesson Plans for Learning Segment	Not Started	
Understanding Rubric Level Progressions <b>@</b> Academic Language	Start         Part C: Instructional Materials           Start         Part D: Assessments	Not Started	
<ul> <li>Handout </li> <li>2. Upload your work.</li> <li>Complete all parts for each task by uploading your files.</li> </ul>	Start Part E: Planning Commentary	Not Started	
3. Submit your portfolio. When you have indicated that each part is "Ready to Submit," submit your portfolio	Task 2: Instructing and Engaging Student 0 of 2 Parts Ready to Submit		•
for scoring. When should I submit?	Start         Part A: Video Clip(s)           Start         Part B: Instruction Commentary	Not Started	

# Your Portfolio Summary Page

Your Portfolio Summary page provides the following information:

An area to review system messages and to navigate to basic account features such as Help, to access system tutorials, and Contact Us, to access Customer Support.	edTPA.
Subject area(s) for which you are registered	Secondary Mathematics         1. Read the handbook and additional resources to help prepare your evidence:         Secondary Mathematics Handbook         Handbook Errata and Updates         Candidate Support Resources:
Instructions for creating your portfolio, including a link to your assessment handbook, links to candidate support resources, and links to other resources if available	1. Read the handbook and additional resources to help prepare your evidence: Secondary Mathematics Handbook Ersta and Uptates       Portfolio Summary         1. Read the handbook Ersta and Uptates       Task 1: Planning for Instruction and Assessment D of 0 Parts Ready to Submit         2. Optoad your work.       Context Brogenesions @         3. Submit Your portfolio. You have indicated hot each part is "Ready to Submit"       Not Started         When should I submit?       Part 1: Instructional Materials       Not Started         When should I submit?       Task 2: Instructing and Engaging Students in Learning to Submit
Progress indicator for each task, indicating how much work you have currently completed toward your portfolio	Task 1: Planning for Instruction and Assessment 0 of 5 Parts Ready to Submit
Buttons to navigate to the working page for each Task Part, where you upload your work. The button labels change as follows:	
<b>Start</b> before you have uploaded any work	Start Part A: Context for Learning Information
Update when you have	Update Part B: Lesson Plans for Learning Segment
uploaded at least one file, but it has not been reviewed or marked ready to submit	View Part C: Instructional Materials
View when you have uploaded files and marked them ready to submit	

## Part Requirements

Each Task in edTPA is composed of one or more Parts.

Click the Start button next to any Part from your Portfolio Summary page to begin work on that Part.

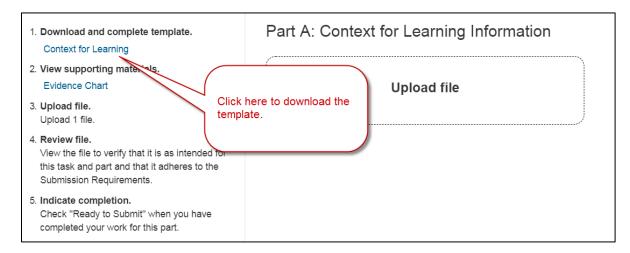


To build your portfolio, you must upload one or more files in response to each Part's requirements. The requirements for each Part are described in the assessment handbook.

## **Templates**

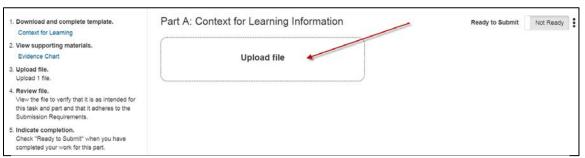
Templates are provided for certain Parts in edTPA. To access and use a template:

- 1. Click the link for Step 1 in the instructions panel to open the template for this Part.
- 2. Save a copy of the template file to a folder on your local drive where you can work on the file until you're ready to upload it.
- 3. Follow the directions in the document to prepare your work.



## **Uploading and Reviewing Files**

1. Click the Upload File button, and locate the file on your local drive.



The time required to complete the upload process will vary depending on file size and network speed.

2. Some Parts require that you assign labels to your uploaded files. You will be prompted to select labels during the upload process.

Step 1: Select Label	х
Please select labels for StudentWorkSample_1.docx	
Student	
Student 1	▼
Student 1	
Student 2	
Student 3	

Note that you will be able to change the label after the file is uploaded.

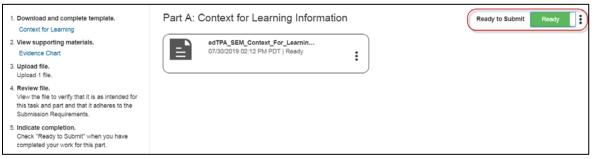
	StudentWorkSample_2.docx
Ē	Student 2 07/30/2019 12:59 PM PDT   Re
	⑦ Status Help
	Remove

3. Review each file. Open and review every page of each document and play the entire length of each audio and video file to insure they comply with submission requirements.

1. Download and complete template. Context for Learning	Part A: Context for Learning Information	Ready to Submit	Not Ready	:
2. View supporting materials, Evidence Chart	S Tou must review the highlighted file before you can mark this	part "Ready to Submit."		
3. Upload file. Upload 1 file.	edTPA_SEM_Context_For_Learnin 07/30/2019 02:12 PM PDT   Ready			
<ol> <li>Review file. View the file to verify that it is as intended for this task and part and that it adheres to the Submission Requirements.</li> </ol>				
<ol> <li>Indicate completion. Check "Ready to Submit" when you have completed your work for this part.</li> </ol>				

**Note:** When reviewing your video files, play the entire video to ensure that the video plays as intended with a single audio track that can be clearly heard by a scorer. Review <u>Recommended Video Formats and Settings</u> for information about captioning and what to do if your video has multiple audio tracks.

4. When you consider your work for a Part finished, check Ready to Submit.



Note that if you later decide you want to make additional updates to the Part, you can uncheck Ready to Submit any time prior to submitting your portfolio for scoring.

Continue building your portfolio for each Task in the assessment by following the steps described above.

If you make revisions to your work, you can upload a new version of any file by clicking Replace. The system will replace the original uploaded file with the new version. If you wish, you may remove an uploaded file from your portfolio by clicking Remove.

Part A: Context for Learning Information				
edTPA_SEM_Context_For_Learnin 07/30/2019 02:12 PM PDT				
	Q View Evidence			
	⑦ Status Help			
	→ ← Replace			
	Remove			

**Remember** that your Portfolio Summary page will reflect your progress as you build your portfolio. The status bars will indicate your current progress in each Task.

## Ensure Your Portfolio Is Scorable

A fully scorable portfolio is one that can be reviewed by a scorer and have scores assigned to all rubrics. Before you submit your portfolio, review the <u>edTPA Submission Requirements and Condition Codes</u> and confirm that all of your submitted materials meet these requirements for a scorable portfolio.

**Documents.** Ensure that you review every page of each document. Confirm that the document in the system is complete and conforms to the directions in the handbook and the guidelines in <u>edTPA Submission Requirements and</u> <u>Condition Codes</u>.

**Videos.** When reviewing your video files, play each file through completely. If the audio is not completely clear throughout, video captioning may be used as a method to provide a transcript of any audio track that may be difficult to hear or understand. This applies to all content areas.

As with written transcripts, the use of video captioning is permitted only to clarify for a scorer what is being said in the video recording and cannot be used to enhance the video recording with additional content. Review <u>Recommended</u> <u>Video Formats and Settings</u> for more information.

Your videos should use a single audio track. If you used multiple microphones and multiple audio tracks were created when recording the video, review <u>Recommended Video Formats and Settings</u> for information about what to do if your video has multiple audio tracks.

# **Request and Receive Feedback**

If your institution uses this system feature, you may request feedback from a Faculty Reviewer on any file that you have uploaded.

#### **Part-Level Feedback**

After you have uploaded your work, and the system displays a file status as Ready, you may request feedback. To submit a feedback request for your work, click the Request Part Feedback link on the Part page.



#### The system generates a standard message with some pre-filled information.

Request Feedback						
"To" fir reques	By sending this request for feedback, ALL of your current portfolio files will be made available to the faculty reviewer selected in the eld. This will allow the reviewer to view your other supporting work, providing context to the portion of the portfolio for which you are sting feedback. do not see your faculty member in the list, please contact your institution's edTPA coordinator. Some institutions may not be menting the faculty feedback feature.					
To:	-Select-					
Portfoli	io: Secondary Mathematics					
Subjec	t: Feedback request for Task 1 Part A					
Messa	ge:					
Aria	• B I <u>U</u> ≣ ≔					
	Faculty, ase provide feedback for Task 1 Part A.					
Thar	iks, didateName					
Gan	Candidateivame					
Subr	Submit Cancel					
Gabi						

To complete your request:

1. Open the dropdown menu in the To field to select your Faculty Reviewer. The reviewers listed here have been assigned by your institution. If you do not see a specific Faculty Reviewer's name or have questions, contact your faculty advisor.

In this example, the feedback request is for Task 1, Part A only. As the Note in the message states, Faculty Reviewers will be able to view all of the files you have uploaded, not just this one. This allows Faculty Reviewers additional context when providing feedback.

- 2. You may enter additional text in the message to your Faculty Reviewer.
- 3. When you're ready, click Submit. The request is sent to the Faculty Reviewer through the Message Center, Pearson ePortfolio's messaging system.

## Task or Portfolio-Level Feedback

You may also specifically request feedback for all uploaded files at the Task or Portfolio level.

F	Portf	olio Summ	ary		Message Center
	Task 1: Planning for Instruction and Assessment 1 of 5 Parts Ready to Submit			Gequest Feedback → Switch to edTPA platform provider	
					When should I submit?
		Update	Part A: Context for Learning Information	In Progress	Submit your portfolio for scoring
		Update	Part B: Lesson Plans for Learning Segment	In Progress	

Do this by using the Request Feedback link on your Portfolio Summary Page. When you request feedback from your Portfolio Summary Page, you may select any Task for which you have uploaded files, or you may select "Entire Portfolio."

To:	-Select-	▼
For:	Entire Portfolio	▼
	Entire Portfolio	
Portfolio	Task 1: Planning for Instruction and Assessment	
	Task 2: Instructing and Engaging Students in Learning	
Subject:	Task 3: Assessing Student Learning	

# The process for completing the feedback request message is the same as described above.

## **Receive and Review Feedback**

When your Faculty Reviewer responds to your feedback request, you'll receive an alert sent to the email address you provided when you registered in the Pearson ePortfolio system.

To open the feedback message, you'll need to:

- 1. Click on the link provided in the email message and sign in to the Pearson ePortfolio system.
- 2. From your Portfolio Summary page, click the Notifications icon.

	е	dTPA			≡	
				Notifications	See All	
				Notifications No new notifica	Ations.	
Secondary Mathema	atics 🝷			Your Secondary Mathematics Notifications		
1 Read the handbook and	Dortfolio Summ			Feedback has been provided for A Secondary Mathematics portforview.		
additional resources to help prepare your evidence: Secondary Mathematics Handbook	~	nning for Instruction and Asse Ready to Submit	essm	Feedback has been provided for A Secondary Mathematics portforview.		
Handbook Errata and Updates Candidate Support	View	Part A: Context for Learning	Re Su	Feedback has been provided for A Secondary Mathematics portfo view.	· · · · · · · · · · · · · · · · · · ·	
Resources: Making Good Choices @	View	Part B: Lesson Plans for Learning Segment		auy to Lessonmani orlean omit		

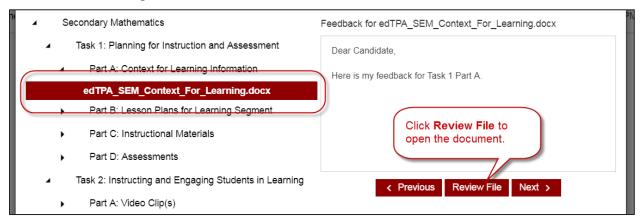
3. Click the message to open it.

Review Feedback	
▲ Message Details	
From: FnameFaculty LnameFaculty Portfolio: Secondary Mathematics Subject: Re: Feedback request for Task 1 Part A Date: 07/31/2019 12:13 PM PDT	Message: Dear Candidate, here is my feedback. The feedback appears
<ul> <li>Secondary Mathematics</li> <li>Task 1: Planning for Instruction and Assessment</li> <li>Part A: Context for Learning Information</li> <li>edTPA_SEM_Context_For_Learning.docx</li> <li>Part B: Lesson Plans for Learning Segment</li> <li>Part C: Instructional Materials</li> <li>Part D: Assessments</li> </ul>	here. Feedback for edTPA_SEW_Context_For_Le_ring.docx Dear Candidate, Here is my feedback for Task 1 Part A.
<ul> <li>Task 2: Instructing and Engaging Students in Learning</li> <li>Part A: Video Clip(s)</li> </ul>	Previous Review File Next >

4. Navigate to each file in your portfolio to review the feedback for that file.

#### Reviewing Feedback on Your Written Work

Once you've opened your feedback message and selected a file from the menu, you can click the Review File button in the message to review your uploaded work while reading the feedback.



The system displays your document with the reviewer's feedback included.

< Back	Review Feedback		
Ma	First Previous	1     2     3     Next     Last       Page 1 of 3	Feedback for edTPA_SEM_Context_For_Learning.docx Dear Candidate,
Me: View	edTPA.	Secondary Mathematics Task 1: Context for Learning Information	Here is my feedback for Task 1 Part A.
	TASK 1: CONTEXT FOR LEARNING INFORMATION Respond to the prompts below (no more than 4 single-spaced pages, including prompts) by hping your responses within the		
	brackets following each prompt. Do not delete or after the prompts. Pages exceeding the maximum will not be scored.		
	About the School Where You Are Teaching		
	<ol> <li>In what type of school do you teach? (Type an "X" next to the appropriate description; if "other" applies, provide a brief description.)</li> <li>Middle school:</li></ol>		
	City: Suburb: Town: Rural:		
		school or classroom setting (e.g., charter, co-teaching, , honors course) that will affect your teaching in this	

**Remember:** To revise your work based on faculty feedback, edit your original file and then upload the revised version. You will not be able to edit files within the system.

Note that your Message Center has features similar to other email systems. You can view your Inbox and Sent folders, and mark messages for deletion.

To sort messages in ascending or descending order, click the header of any column, including the "from," "subject," and "received" fields.

#### **Reviewing Feedback on Video and Audio Files**

When you open feedback for a video or audio file, you'll see in the feedback message window a list of all the time-stamped annotations that your Faculty Reviewer entered into the video annotation tool. If you would like to play the video or audio file while reviewing the feedback, just click Review File to open the system's player.



Use the controls to play and pause the video while you review the feedback.

# Submit Your Portfolio

**Note:** Be sure to allow yourself adequate time before your planned submission date to upload and review your files in the Pearson system and to complete the submission process for scoring.

## **Readiness Checklist**

Before submitting, make sure your portfolio is complete and ready for scoring. Have you:

- ☑ Signed in to the Pearson ePortfolio system?
- ☑ Stored a copy of your work in a secure local location?
- ☑ Uploaded all of the required files into the system?
- Reviewed each of your files within the system?
- ☑ Reviewed the <u>edTPA Submission Requirements and Condition Codes</u> and confirmed that all files meet these requirements for a scorable portfolio that can be reviewed by a scorer and have scores assigned to all rubrics?
- Marked all Parts as Ready to Submit?

Each Task in your Portfolio Summary page should look like the following example. If any Task has Parts that are not marked Ready to Submit, then the Submit Portfolio for Scoring button will be disabled.

Task 1: Planning for Instruction and Assessment 5 of 5 Parts Ready to Submit

If you are ready to proceed, click the Submit button.

**Note:** When you submit your portfolio, you will be required to consent to a set of Submission Agreements. These agreements are available for your review before you submit your portfolio on <u>www.tx.nesinc.com</u>.

A

After you submit your portfolio, your Portfolio Summary page should look like this:



**Remember:** After you have submitted your portfolio you will no longer have access to your files, or any feedback, within the system.