



Examinee Score Report

Test: 268 PRINCIPAL AS INSTRUCTIONAL LEADER
Total Scaled Score: 242
Status*: Passed
Scaled Score Range: 100-300
Passing Score: 240

Test Date: MM/DD/YYYY
FIRSTNAME M LASTNAME
123 EXAMPLE LANE
EXAMPLE TX 12345

TEA ID: 1234567

Performance by Domain and Competency	Points Possible	Points Earned
I. School Culture	12	8
001 Establish and implement shared vision/culture	7	4
002 Work with stakeholders	5	4
II. Leading Learning	16	12
003 Develop/implement high-quality instruction	8	6
004 Monitor/assess classroom instruction	8	6
III. Human Capital	13	8
005 Provide feedback, reflect, grow	7	5
006 Promote high-quality teaching	6	3
IV. Executive Leadership	6	4
007 Develop relationships with internal and external stakeholders	3	3
008 Focus on improving student outcomes	3	1
V. Strategic Operations	6	4
009 Determine goals and implement strategies	3	1
010 Administrative leadership (resource mgmt, coordination, policy)	3	3
VI. Ethics, Equity, and Diversity	5	3
011 Ethical leadership	5	3
Integration	32	19

The Integration section consists of 4 constructed-response questions. Your results for each constructed-response question are reported on the following pages. For more information about the constructed-response questions, see the preparation manual available on the testing program website at www.tx.nesinc.com.

Integration **Points Possible** **Points Earned**

Constructed-Response Question 1	8	5
<p>The response demonstrates general or limited understanding of the information in the scenario and supporting documents.</p> <ul style="list-style-type: none"> • Responds generally or partially to the parts of the question • Identifies generally appropriate educational leadership strategies, that may be limited and may contain minor errors, flaws, and/or misconceptions to demonstrate a general or limited understanding of the situation • When required, provides actions to be taken in response to an identified area of need that are mostly appropriate and partially accurate, and demonstrate a general understanding of the situation, including gaps or misconceptions • Provides basic or limited evidence that generally or vaguely references the document(s) to show a reasonable or partially flawed understanding of the issues presented in the materials • Provides a general or simplistic explanation, rationale, and/or justification for the response • Shows general or partial alignment within the response to different parts of the question 		

Constructed-Response Question 2

8

5

The response demonstrates general or limited understanding of the information in the scenario and supporting documents.

- Responds generally or partially to the parts of the question
- Identifies generally appropriate educational leadership strategies, that may be limited and may contain minor errors, flaws, and/or misconceptions to demonstrate a general or limited understanding of the situation
- When required, provides actions to be taken in response to an identified area of need that are mostly appropriate and partially accurate, and demonstrate a general understanding of the situation, including gaps or misconceptions
- Provides basic or limited evidence that generally or vaguely references the document(s) to show a reasonable or partially flawed understanding of the issues presented in the materials
- Provides a general or simplistic explanation, rationale, and/or justification for the response
- Shows general or partial alignment within the response to different parts of the question

Constructed-Response Question 3

8

6

The response demonstrates a general understanding of the information in the scenario and supporting documents.

- Responds generally to the parts of the question
- Identifies generally appropriate educational leadership strategies that may contain minor errors to demonstrate an overall general understanding of the situation
- When required, provides actions to be taken in response to an identified area of need that are mostly appropriate and demonstrate a general understanding of the situation
- Provides basic evidence that generally references the document(s) to show a reasonable understanding of the issues presented in the materials
- Provides a general explanation, rationale, and/or justification for the response
- Shows general alignment within the response to different parts of the question

Constructed-Response Question 4

8

3

The response demonstrates limited or no understanding of the scenario and supporting documents.

- Responds partially or fails to respond to some parts of the question
- Identifies limited, flawed, weak, and/or ineffective educational leadership strategies that demonstrate an overall limited or weak understanding of the situation
- When required, provides actions to be taken in response to an identified area of need that are partially accurate and demonstrate gaps or misconceptions in overall understanding of the situation, or fails to provide any actions
- Provides limited evidence that may vaguely reference the document(s) or inappropriate evidence to show a flawed understanding of the issues presented in the materials
- Provides a simplistic or little to no explanation, rationale, and/or justification for the response that may contain limited or serious misconceptions
- Shows partial alignment or misalignment within the response to different parts of the question

You are limited to five attempts to take a certification exam under Texas Education Code §21.048 (<https://statutes.capitol.texas.gov/Docs/ED/htm/ED.21.htm#21.048>). The five attempts include any of the exam approval methods (PACT, EPP, out of state, charter, and CBE). If you choose to register again for the same exam after completion of the fifth testing attempt or an approved waiver attempt, your scores will not be counted towards certification and you will assume responsibility for exam fees paid.

For information about the scoring of the exam, select Scores in the top navigation of the Texas Educator Certification Examination Program website, <http://www.tx.nesinc.com>, and review the additional information provided about how to read your score report.

Print a copy of this score report for your records.

Note: Please allow 7 to 10 business days after the score reporting date for your exam scores to be posted in your Educator Certification Online System (ECOS) account accessed through TEA Login (TEAL) (<https://tealprod.tea.state.tx.us/TSP/TEASecurePortal/Access/LogonServlet>) before submitting your online application for certification. Application for certification does not proceed automatically based upon receipt of your scores by TEA. To apply for certification, you must access your ECOS account, click on "Applications," and complete the appropriate application.

* Passed/Not Passed status is based on the total scaled score for each exam. Refer to the Scores section and the Preparation Manual on the testing program website, at <http://www.tx.nesinc.com>, to learn more about the performance information included on your score report.

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