



Examinee Score Report

Test: 231 ENG LANGUAGE ARTS AND READING 7-12
Total Scaled Score: 174
Status*: Not Passed
Scaled Score Range: 100-300
Passing Score: 240

Test Date: MM/DD/YYYY
FIRSTNAME M LASTNAME
123 EXAMPLE LANE
EXAMPLE, TX, 12345

TEA ID: 1234567

Performance by Domain	Points Possible	Points Earned
I. Integrated Language Arts	12	5
Competency 001	2	1
Competency 002	4	0
Competency 003	6	4
II. Literature and Reading Processes	32	15
Competency 004	8	2
Competency 005	7	4
Competency 006	8	5
Competency 007	9	4
III. Written Communication	24	7
Competency 008	10	1
Competency 009	14	6
IV. Oral Communication and Media Literacy	12	6
Competency 010	6	4
Competency 011	6	2
Constructed Responses	20	2
Literary Analysis	8	2

Responses to the Literary Analysis constructed–response question that receive a score of 2, as yours did, typically demonstrate little or no understanding of the content knowledge addressed in the assignment. A score of 2 indicates that your response has deficiencies in demonstrating **one or more** of the **Performance Characteristics** on which the scoring rubric is based. A description of typical deficiencies in each area that might warrant a score of 2 is provided below.

Purpose: Typical deficiencies include weak and/or insufficient

- identification and/or discussion of the theme(s) connecting the two passages,
- recognition of literary elements and/or literary devices used in the two passages, and
- explanation of how those elements and/or devices are used in developing and supporting the theme(s).

Demonstration of Knowledge: Typical deficiencies include weak, ineffective, and/or largely inaccurate

- analysis and/or comparison of the two passages,
- identification of literary elements and/or devices, and
- explanation of the two authors' use of literary elements and/or devices in developing and supporting the theme(s).

Support: Typical deficiencies include

- little or no relevant support and
- no citation of examples from the two passages.

Rationale: Typical deficiencies reflect

- weak reasoning and
- little or no understanding of the assigned topic.

Written Expression: Typical deficiencies include

- language that is inappropriate for the audience specified in the assignment and
- severe errors in paragraphing, sentence structure, usage, and mechanical conventions.

You are strongly encouraged to thoroughly review the pertinent sections of the Test Preparation Manual to better understand all aspects of this test's Literary Analysis constructed–response question.

Writing Assessment and Pedagogy

12

0

A score of 0 on the Writing Assessment and Pedagogy constructed–response question indicates that your responses to the three tasks demonstrate no understanding of the content knowledge addressed in the assignment. A combined score of 0 indicates that all three of your responses are deficient in addressing the components of the assigned tasks and/or meeting the **Performance Characteristics** on which the scoring rubrics are based.

A score of 0 indicates DEFICIENCIES in ALL THREE of your task responses. Typical deficiencies for each Performance Characteristic are described below.

Purpose: Typical deficiencies include missing, incorrect, or largely incomprehensible

- identification/description of
 - a significant strength of the student's response (Task 1),
 - a significant weakness of the student's response (Task 2), or
 - a specific, appropriate instructional activity to address the weakness you identified in Task 2 (Task 3);
- explanation of
 - how the strength contributes to the response's overall effectiveness (Task 1),
 - how the weakness interferes with the response's overall effectiveness (Task 2), or
 - how the instructional activity addresses the weakness you identified in Task 2 and/or why you think the activity would be effective (Task 3).

Demonstration of Knowledge : Typical deficiencies include missing, insufficient, or inaccurate

- assessment and identification of the strengths and/or weaknesses of student writing,
- explanation of how particular features contribute to the overall effectiveness of student writing,
- explanation of how to apply appropriate instructional and pedagogical activities to address weaknesses in student writing, and
- explanation of how specific instructional activities support student learning.

Support : Typical deficiencies include

- little or no relevant support and
- no citation of relevant examples from the student response.

Rationale : Typical deficiencies reflect

- weak reasoning and
- little or no understanding of the assigned task.

Written Expression: Typical deficiencies include severe errors in the conventions of standard English for paragraphing, sentence structure, usage, and mechanical conventions that interfere with meaning.

You are strongly encouraged to thoroughly review the pertinent sections of the Test Preparation Manual to better understand all aspects of this test's Writing Assessment and Pedagogy constructed–response question.

You are limited to five attempts to take a certification exam under Texas Education Code §21.048 (<https://statutes.capitol.texas.gov/Docs/ED/htm/ED.21.htm#21.048>). The five attempts include any of the exam approval methods (PACT, EPP, out of state, charter, and CBE). If you choose to register again for the same exam after completion of the fifth testing attempt or an approved waiver attempt, your scores will not be counted towards certification and you will assume responsibility for exam fees paid.

For information about the scoring of the exam, select Scores in the top navigation of the Texas Educator Certification Examination Program website, <http://www.tx.nesinc.com>, and review the additional information provided about how to read your score report.

Print a copy of this score report for your records.

Note: Please allow 7 to 10 business days after the score reporting date for your exam scores to be posted in your Educator Certification Online System (ECOS) account accessed through TEA Login (TEAL) (<https://tealprod.tea.state.tx.us/TSP/TEASecurePortal/Access/LogonServlet>) before submitting your online application for certification. Application for certification does not proceed automatically based upon receipt of your scores by TEA. To apply for certification, you must access your ECOS account, click on "Applications," and complete the appropriate application.

* Passed/Not Passed status is based on the total scaled score for each exam. Refer to the Scores section and the Preparation Manual on the testing program website, at <http://www.tx.nesinc.com>, to learn more about the performance information included on your score report.

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