

Alignment of Texas Pre-Admission Content Test (PACT) Journalism: Grades 7–12 (756) Framework with Texas Essential Knowledge and Skills

This alignment study identifies the Texas Essential Knowledge and Skills that are addressed in whole or in part by each competency of the exam framework. An indication of alignment does not necessarily imply complete congruence of the content of an exam competency with the relevant standard. The information in this document is subject to change if revisions are made to the exam framework. Any changes will fully supersede the information contained in this document.

Competencies		Texas Essential Knowledge and Skills
Field 756: TX PACT: Journalism: Grades 7–12		Texas Essential Knowledge and Skills for Journalism
<u>Content Domain I</u>		
FOUNDATIONS OF JOURNALISM		
001	Demonstrate a broad and comprehensive understanding of the history and development of print and nonprint media and of the functions, limitations, and influence of print and nonprint media in society.	<p>Grades 7–12:</p> <p>110.31 b 12 Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning.</p> <p>110.49 b 1 The student recognizes/interprets visual representations as they apply to visual media.</p> <p>110.50 b 1 The student identifies the history and evolution of media used for mass communication.</p> <p>110.50 b 2 The student recognizes the types and functions of mass media.</p> <p>110.50 b 4 The student analyzes the influence of media.</p> <p>110.62 b 1 The student demonstrates an understanding of media development, press law, and responsibility.</p> <p>110.62 b 2 The student demonstrates an understanding of the different forms of media and the different types of journalistic writing.</p> <p>110.64 b 1 The student demonstrates an understanding of broadcast media development, law, and responsibility to cover subjects of interest and importance to the audience.</p> <p>110.65 b 1 The student interprets/critiques visual representations.</p>

Competencies		Texas Essential Knowledge and Skills
Field 756: TX PACT: Journalism: Grades 7–12		Texas Essential Knowledge and Skills for Journalism
002	Demonstrate a broad and comprehensive understanding of laws, judicial decisions, and ethical principles related to print and nonprint media.	<p>Grades 7–12:</p> <p>110.50 b 3 The student identifies and analyzes regulations that govern media.</p> <p>110.62 b 1 The student demonstrates an understanding of media development, press law, and responsibility.</p> <p>110.64 b 1 The student demonstrates an understanding of broadcast media development, law, and responsibility to cover subjects of interest and importance to the audience.</p> <p>110.64 b 2 The student understands how broadcast productions are created and disseminated.</p> <p>110.65 b 1 The student interprets/critiques visual representations.</p> <p>110.66 b 2 The student understands media law and journalistic ethics and standards and the responsibility to cover subjects of interest and importance to the audience.</p>
<p><u>Content Domain II</u></p> <p>JOURNALISM PRINCIPLES AND PROCESSES</p>		

Competencies		Texas Essential Knowledge and Skills
Field 756: TX PACT: Journalism: Grades 7–12		Texas Essential Knowledge and Skills for Journalism
003	Demonstrate a broad and comprehensive understanding of the role of mass media in society and of skills and criteria for analyzing and evaluating mass media.	<p>Grades 9–12:</p> <p>110.50 b 1 The student identifies the history and evolution of media used for mass communication.</p> <p>110.50 b 2 The student recognizes the types and functions of mass media.</p> <p>110.62 b 5 The student demonstrates an understanding of the economics of publishing.</p> <p>110.64 b 1 The student demonstrates an understanding of broadcast media development, law, and responsibility to cover subjects of interest and importance to the audience.</p> <p>110.65 b 3 The student incorporates photographs into journalistic publications.</p> <p>110.66 b 1 The student understands individual and staff responsibilities of coverage appropriate for the publication's audience.</p>

Competencies		Texas Essential Knowledge and Skills
Field 756: TX PACT: Journalism: Grades 7–12		Texas Essential Knowledge and Skills for Journalism
004	Demonstrate broad and comprehensive understanding of types of information sources and of skills, techniques, and methods for gathering and evaluating information.	<p>Grades 7–12:</p> <p>110.31 b 6; 110.32 b 6; 110.33 b 6; 110.34 b 6 Reading/Comprehension of Literary Text/Literary Nonfiction. Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding.</p> <p>110.31 b 8; 110.32 b 8; 110.33 b 8; 110.34 b 8 Reading/Comprehension of Informational Text/Culture and History. Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.</p> <p>110.31 b 9; 110.32 b 9; 110.33 b 9; 110.34 b 9 Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding.</p> <p>110.31 b 10; 110.32 b 10; 110.33 b 10; 110.34 b 10 Reading/Comprehension of Informational Text/Persuasive Text. Students analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis.</p> <p>110.31 b 11; 110.32 b 11; 110.33 b 11; 110.34 b 11 Reading/Comprehension of Informational Text/Procedural Texts. Students understand how to glean and use information in procedural texts and documents.</p> <p>110.31 b 12; 110.32 b 12; 110.33 b 12; 110.34 b 12 Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning.</p> <p>110.31 b 15; 110.32 b 15; 110.33 b 15; 110.34 b 15 Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes.</p>

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		<p>110.31 b 21; 110.32 b 21; 110.33 b 21; 110.34 b 21 Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather.</p> <p>110.31 b 22; 110.32 b 22; 110.33 b 22; 110.34 b 22 Research/Synthesizing Information. Students clarify research questions and evaluate and synthesize collected information.</p> <p>110.31 b 23; 110.32 b 23; 110.33 b 23; 110.34 b 23 Research/Organizing and Presenting Ideas. Students organize and present their ideas and information according to the purpose of the research and their audience.</p> <p>110.62 b 2 The student demonstrates an understanding of the different forms of media and the different types of journalistic writing.</p> <p>110.62 b 3 The student reports and writes for a variety of audiences and purposes and researches self–selected topics to write journalistic texts.</p> <p>110.63 b 1 The student refines and enhances journalistic skills.</p> <p>110.65 b 2 The student produces visual representations that communicate with others.</p>
<p><u>Content Domain III</u> WRITING AND EDITING</p>		

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Field 756: TX PACT: Journalism: Grades 7–12		Texas Essential Knowledge and Skills for Journalism
005	Demonstrate a broad and comprehensive understanding of the principles, values, forms, and functions of journalism.	<p>Grades 7–12:</p> <p>110.64 b 4 The student demonstrates leadership and teamwork abilities.</p> <p>110.65 b 1 The student interprets/critiques visual representations.</p> <p>110.66 b 3 The student understands all aspects of a publication and the means by which that publication is created.</p>
<p><u>Content Domain IV</u></p> <p>MEDIA DESIGN AND MEDIA LITERACY</p>		
006	Demonstrate a broad and comprehensive understanding of the processes and conventions of writing and editing for a variety of print and nonprint media.	<p>Grades 7–12:</p> <p>110.31 b 12; 110.32 b 12; 110.33 b 12; 110.34 b 12 Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning.</p> <p>110.31 b 15; 110.32 b 15; 110.33 b 15; 110.34 b 15 Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes.</p> <p>110.31 b 16; 110.32 b 16 Writing/Persuasive Texts. Students write persuasive texts to influence the attitudes or actions of a specific audience on specific issues.</p> <p>110.31 b 21 Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather.</p>

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		<p>110.31 b 23 Research/Organizing and Presenting Ideas. Students organize and present their ideas and information according to the purpose of the research and their audience.</p> <p>110.48 b 1 The student reads widely for a variety of purposes from numerous sources and cultures.</p> <p>110.49 b 1 The student recognizes/interprets visual representations as they apply to visual media.</p> <p>110.49 b 2 The student analyzes and critiques the significance of visual representations.</p> <p>110.49 b 3 The student produces visual representations that communicate with others.</p> <p>110.62 b 3 The student reports and writes for a variety of audiences and purposes and researches self-selected topics to write journalistic texts.</p> <p>110.63 b 2 The student produces visual representations that communicate with others.</p> <p>110.64 b 3 The student produces programming such as newscasts, interviews, and public service announcements.</p> <p>110.65 b 3 The student incorporates photographs into journalistic publications.</p> <p>110.66 b 1 The student understands individual and staff responsibilities of coverage appropriate for the publication's audience.</p>

Competencies		Texas Essential Knowledge and Skills
Field 756: TX PACT: Journalism: Grades 7–12		Texas Essential Knowledge and Skills for Journalism
007	Demonstrate a broad and comprehensive understanding of the principles, elements, tools, and techniques of multimedia design and production.	<p>Grades 9–12:</p> <p>110.50 b 5 The student analyzes, creates, and evaluates visual and auditory messages.</p> <p>110.62 b 4 The student demonstrates understanding of the principles of publishing through design using available technologies.</p> <p>110.64 b 2 The student understands how broadcast productions are created and disseminated.</p> <p>110.65 b 2 The student produces visual representations that communicate with others.</p> <p>110.65 b 3 The student incorporates photographs into journalistic publications.</p> <p>110.66 b 4 The student produces publications.</p>