

Alignment of Texas Pre–Admission Content Test (PACT) Social Studies: Grades 4–8 (718) Framework with Texas Essential Knowledge and Skills

This alignment study identifies the Texas Essential Knowledge and Skills that are addressed in whole or in part by each competency of the exam framework. An indication of alignment does not necessarily imply complete congruence of the content of an exam competency with the relevant standard. The information in this document is subject to change if revisions are made to the exam framework. Any changes will fully supersede the information contained in this document.

| Competencies | | Texas Essential Knowledge and Skills |
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| Field 718: TX PACT: Social Studies: Grades 4–8 | | Texas Essential Knowledge and Skills for Social Studies |
| <u>Content Domain I</u> | | |
| HISTORY | | |
| 001 | Understand historical concepts, terms, sources, perspectives, and research skills. | <p>Grades 4–5:</p> <p>113.15 b 21 Social studies skills. The student applies critical–thinking skills to organize and use information from a variety of valid sources, including electronic technology.</p> <p>113.15 b 22 Social studies skills. The student communicates in written, oral, and visual forms.</p> <p>113.16 b 24 Social studies skills. The student applies critical–thinking skills to organize and use information from a wide variety of valid sources, including electronic technology.</p> <p>113.16 b 25 Social studies skills. The student communicates in written, oral, and visual forms.</p> <hr/> <p>Grades 6–8:</p> <p>113.18 b 21; 113.19 b 21; 113.20 b 29 Social studies skills. The student applies critical–thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources including electronic technology.</p> <p>113.18 b 22; 113.19 b 22; 113.20 b 30 Social studies skills. The student communicates in written, oral, and visual forms.</p> |
| 002 | | Grades 4–5: n/a |

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| | Understand major developments in world history from the beginnings of human society to 1350 CE. | Grades 6–8: n/a <i>NOTE: World history topics are aligned to the TEKS at Grades 9–12. See the alignment table for TX PACT: Social Studies: Grades 7–12 for more information.</i> |
| 003 | Understand major developments in world history from 1350 to 1850. | Grades 4–5: n/a |
| | | Grades 6–8: n/a <i>NOTE: World history topics are aligned to the TEKS at Grades 9–12. See the alignment table for TX PACT: Social Studies: Grades 712 for more information.</i> |
| 004 | Understand major developments in world history from 1850 to the present. | Grades 4–5: n/a |
| | | Grades 6–8: n/a <i>NOTE: World history topics are aligned to the TEKS at Grades 9–12. See the alignment table for TX PACT: Social Studies: Grades 7–12 for more information.</i> |

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| 005 | Understand major developments in early U.S. history from the precontact period to 1789. | <p>Grades 4–5:</p> <p>113.15 b 1 History. The student understands the origins, similarities, and differences of American Indian groups in Texas and North America before European exploration.</p> <p>113.15 b 2 History. The student understands the causes and effects of European exploration and colonization of Texas and North America.</p> <p>113.16 b 1 History. The student understands the causes and effects of European colonization in the United States beginning in 1565, the founding of St. Augustine.</p> <p>113.16 b 2 History. The student understands how conflict between the American colonies and Great Britain led to American independence.</p> <p>113.16 b 3 History. The student understands the events that led from the Articles of Confederation to the creation of the U.S. Constitution and the government it established.</p> <p>Grades 6–8:</p> <p>113.19 b 1 History. The student understands traditional historical points of reference in Texas history.</p> <p>113.19 b 2 History. The student understands how individuals, events, and issues through the Mexican National Era shaped Texas.</p> <p>113.20 b 1 History. The student understands traditional historical points of reference in U.S. history through 1877.</p> <p>113.20 b 2 History. The student understands the causes of exploration and the colonial eras.</p> <p>113.20 b 3 History. The student understands the foundations of representative government and institutions during the colonial period.</p> <p>113.20 b 4 History. The student understands significant political and economic issues of the revolutionary era.</p> |

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| 006 | Understand major developments in U.S. history from 1789 to 1877. | <p>Grades 4–5:</p> <p>113.15 b 2 History. The student understands the causes and effects of European exploration and colonization of Texas and North America.</p> <p>113.15 b 3 History. The student understands the importance of the Texas Revolution, the Republic of Texas, and the annexation of Texas to the United States.</p> <p>113.15 b 4 History. The student understands the political, economic, and social changes in Texas during the last half of the 19th Century.</p> <p>113.16 b 4 History. The student understands the political, economic, and social changes that occurred in the United States during the 19th Century.</p> |

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| | | <p>Grades 6–8:</p> <p>113.19 b 1 History. The student understands traditional points of reference in Texas history.</p> <p>113.19 b 3 History. The student understands how individuals, events, and issues related to the Texas Revolution shaped the history of Texas.</p> <p>113.19 b 4 History. The student understands how individuals, events, and issues shaped the history of the Republic of Texas and early Texas statehood.</p> <p>113.19 b 5 History. The student understands how events and issues shaped the history of Texas during the Civil War and Reconstruction.</p> <p>113.19 b 6 History. The student understands how individuals, events, and issues shaped the history of Texas from Reconstruction through the beginning of the 20th Century.</p> <p>113.20 b 5 History. The student understands the challenges confronted by the government and its leaders in the early years of the republic and the Age of Jackson.</p> <p>113.20 b 6 History. The student understands westward expansion and its effects on the political, economic, and social development of the nation.</p> <p>113.20 b 7 History. The student understands how political, economic, and social factors led to the growth of sectionalism and the Civil War.</p> <p>113.20 b 8 History. The student understands individuals, issues, and events of the Civil War.</p> |
| 007 | Understand major developments in U.S. history from 1877 to 1929. | <p>Grades 4–5:</p> <p>113.15 b 5 History. The student understands important issues, events, and individuals of the 20th century in Texas.</p> <p>113.16 b 5 History. The student understands important issues, events, and individuals in the United States during the 20th and 21st centuries.</p> |

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| | | <p>Grades 6–8:</p> <p>113.19 b 6 History. The student understand how individuals, events, and issues shaped the history of Texas from Reconstruction through the beginning of the 20th Century.</p> <p>113.19 b 7 History. The student understands how individuals, events, and issues shaped the history of Texas during the 20th and early 21st centuries.</p> <p>113.20 b 9 History. The students understands the effects of Reconstruction on the political, economic, and social life of the nation.</p> |
| 008 | Understand major developments in U.S. history from 1929 to the present. | <p>Grades 4–5:</p> <p>113.15 b 5 History. The student understands important issues, events, and individuals of the 20th century in Texas.</p> <p>113.16 b 5 History. The student understands important issues, events, and individuals in the United States during the 20th and 21st centuries.</p> <p>Grades 6–8:</p> <p>113.18 b 1 History. The student understands that historical events influence contemporary events.</p> <p>113.19 b 7 History. The student understands how individuals, events, and issues shaped the history of Texas during the 20th and 21st centuries.</p> |
| <p><u>Content Domain II</u></p> <p>GEOGRAPHY AND CULTURE</p> | | |
| 009 | Understand geographic terms, concepts, sources, and research skills. | <p>Grades 4–5:</p> <p>113.15 b 6; 113.16 b 6 Geography. The student uses geographic tools to collect, analyze, and interpret data.</p> <p>Grades 6–8:</p> <p>113.18 b 3; 113.19 b 8 Geography. The student uses geographic tools to collect, analyze, and interpret data.</p> |

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| Field 718: TX PACT: Social Studies: Grades 4–8 | | Texas Essential Knowledge and Skills for Social Studies |
| 010 | Understand physical features, physical systems, and the interaction between the environment and human societies. | <p>Grades 4–5:</p> <p>113.15 b 7 Geography. The student understands the concepts of regions.</p> <p>113.15 b 8 Geography. The student understands the location and patterns of settlement and the geographic factors that influence where people live.</p> <p>113.15 b 9 Geography. The student understands how people adapt to and modify their environment.</p> <p>113.16 b 7 Geography. The student understands the concept of regions in the United States.</p> <p>113.16 b 8 Geography. The student understands the location and patterns of settlement and the geographic factors that influence where people live.</p> <p>Grades 6–8:</p> <p>113.18 b 4 Geography. The student understands the factors that influence the locations and characteristics of locations of various contemporary societies on maps and globes and use longitude and latitude to determine absolute locations.</p> <p>113.18 b 5 Geography. The student understands how geographic factors influence the economic development, political relationships, and policies of societies.</p> <p>113.18 b 6 Geography. The student understands that geographical patterns result from physical environmental processes.</p> <p>113.19 b 10 Geography. The student understands the effects of the interaction between humans and the environment in Texas during the 19th, 20th, and 21st centuries.</p> <p>113.20 b 11 Geography. The student understands the physical characteristics of North America and how human adapted to and modified the environment through the mid–19th century.</p> |

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| Field 718: TX PACT: Social Studies: Grades 4–8 | | Texas Essential Knowledge and Skills for Social Studies |
| 011 | Understand human systems. | <p>Grades 4–5:</p> <p>113.15 b 8 Geography. The student understands the location and pattern of settlement and the geographic factors that influence where people live.</p> <p>113.15 b 9 Geography. The student understands how people adapt to and modify their environment.</p> <p>113.16 b 8 Geography. The student understands the location and patterns of settlement and the geographic factors that influence where people live.</p> <p>113.16 b 9 Geography. The student understands how people adapt to and modify their environment.</p> <hr/> <p>Grades 6–8:</p> <p>113.18 b 5 Geography. The student understands how geographic factors influence the economic development, political relationships, and policies of societies.</p> <p>113.18 b 7 Geography. The student understands the impact of interactions between people and the physical environment on the development and conditions of places and regions.</p> <p>113.19 b 11 Geography. The student understands the characteristics, distribution, and migration of population in Texas in the 19th, 20th, and 21st centuries.</p> <p>113.20 b 10 Geography. The student understands the location and characteristics of places and regions of the United States, past and present.</p> |
| <p><u>Content Domain III</u></p> <p>GOVERNMENT</p> | | |

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| Field 718: TX PACT: Social Studies: Grades 4–8 | | Texas Essential Knowledge and Skills for Social Studies |
| 012 | Understand political science concepts, terms, perspectives, and research skills. | <p>Grades 4–5:</p> <p>113.15 b 21 Social studies skills. The student applies critical–thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology.</p> <p>113.16 b 24 Social studies skills. The student applies critical–thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology.</p> <p>Grades 6–8:</p> <p>113.18 b 21; 113.19 b 21; 113.20 b 29 Social studies skills. The student applies critical–thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including electronic technology.</p> <p>113.19 b 17; 113.20 b 21 Citizenship. The student understands the importance of the expression of different points of view in a democratic society.</p> |

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| Field 718: TX PACT: Social Studies: Grades 4–8 | | Texas Essential Knowledge and Skills for Social Studies |
| 013 | Understand the foundations of U.S. government, the U.S. political process, and the rights and responsibilities of U.S. citizenship. | <p>Grades 4–5:</p> <p>113.15 b 15 Government. The student understands important ideas in historical documents of Texas and the United States</p> <p>113.15 b 17 Citizenship. The student understands the importance of active individual participation in the democratic process.</p> <p>113.16 b 14 Government. The student understands the organization of government in colonial America.</p> <p>113.16 b 15 Government. The student understands important ideas in the Declaration of Independence, the U.S. Constitution, and the Bill of Rights.</p> <p>113.16 b 16 Government. The student understands the framework of government created by the U.S. Constitution of 1787.</p> <p>113.16 b 18 Citizenship. The student understands the importance of individual participation in the democratic process at the local, state, and national levels.</p> <p>113.16 b 19 Citizenship. The student understands the importance of effective leadership in a constitutional republic.</p> <p>113.16 b 20 Citizenship. The student understands the fundamental rights of American citizens guaranteed in the Bill of Rights and other amendments to the U.S. Constitution.</p> |

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| | <p>Grades 6–8:</p> <p>113.18 b 11 Government. The student understands the concepts of limited and unlimited governments.</p> <p>113.18 b 12 Government. The student understands various ways in which people organize governments.</p> <p>113.18 b 13 Government. The student understands that the nature of citizenship varies among societies.</p> <p>113.18 b 14 Government. The student understands the relationship among individual rights, responsibilities, duties, and freedoms in societies with representative governments.</p> <p>113.19 b 14 Government. The student understands the basic principles reflected in the Texas Constitution.</p> <p>113.19 b 15 Government. The student understands the structure and functions of government created by the Texas Constitution.</p> <p>113.19 b 16 Government. The student understands the rights and responsibilities of Texas citizens in a democratic society.</p> <p>113.20 b 15 Government. The student understands the American beliefs and principles reflected in the Declaration of independence, the U.S. Constitution, and other important historic documents.</p> <p>113.20 b 16 Government. The student understands the process of changing the U.S. Constitution and the impact of amendments on American society.</p> <p>113.20 b 19 Citizenship. The student understands the rights and responsibilities of citizens in the United States.</p> <p>113.20 b 20 Citizenship. The student understands the importance of voluntary individual participation in the democratic process.</p> <p>113.20 b 21 Citizenship. The student understands the importance of the expression of different points of view in a constitutional republic.</p> |

| Competencies | | Texas Essential Knowledge and Skills |
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| Field 718: TX PACT: Social Studies: Grades 4–8 | | Texas Essential Knowledge and Skills for Social Studies |
| 014 | Understand the structure, organization, and operation of different levels of government in the United States. | <p>Grades 4–5:</p> <p>113.15 b 15 Government. The student understands important ideas in historical documents of Texas and the United States.</p> <p>113.16 b 16 Government. The student understands the framework of government created by the U.S. Constitution of 1787.</p> <hr/> <p>Grades 6–8:</p> <p>113.18 b 11 Government. The student understands the concepts of limited and unlimited governments.</p> <p>113.18 b 13 Government. The student understands that the nature of citizenship varies among societies.</p> <p>113.19 b 15 Government. The student understands the structure and function of government created by the Texas Constitution.</p> <p>113.20 b 17 Government. The student understands the dynamic nature of the powers of the national government and state governments in a federal system.</p> <p>113.20 b 18 Government. The student understands the impact of landmark Supreme Court cases.</p> |
| <p><u>Content Domain IV</u></p> <p>ECONOMICS</p> | | |

| Competencies | | Texas Essential Knowledge and Skills |
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| Field 718: TX PACT: Social Studies: Grades 4–8 | | Texas Essential Knowledge and Skills for Social Studies |
| 015 | Understand basic economic concepts, microeconomics, and consumer economics and personal finance. | <p>Grades 4–5:</p> <p>113.15 b 11 Economics. The student understands the characteristics and benefits of the free enterprise system in Texas.</p> <p>113.15 b 12 Economics. The student understands patterns of work and economic activities in Texas.</p> <p>113.15 b 13 Economics. The student understands how Texas, the United States, and other parts of the world are economically interdependent.</p> <p>113.16 b 11 Economics. The student understands the development, characteristics, and benefits of the free enterprise system in the United States.</p> <p>113.16 b 12 Economics. The student understands the impact of supply and demand on consumers and producers in a free enterprise system.</p> <p>113.16 b 13 Economics. The student understands patterns of work and economic activities in the United States.</p> <hr/> <p>Grades 6–8:</p> <p>113.18 b 8 Economics. The student understands the factors of production in a society's economy.</p> <p>113.18 b 9 Economics. The student understands the various ways in which people organize economic systems.</p> <p>113.18 b 10 Economics. The student understands categories of economic activities and the data used to measure a society's economic level.</p> <p>113.19 b 12 Economics. The student understands the factors that caused Texas to change from an agrarian to an urban society.</p> <p>113.20 b 14 Economics. The student understands the origins and developments of the free enterprise system in the United States.</p> |

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| Field 718: TX PACT: Social Studies: Grades 4–8 | | Texas Essential Knowledge and Skills for Social Studies |
| 016 | Understand macroeconomics and international economics. | <p>Grades 4–5:</p> <p>113.15 b 11 Economics. The student understands characteristics and benefits of the free enterprise system in Texas.</p> <p>113.15 b 12 Economics. The student understands patterns of work and economic activities in Texas.</p> <p>113.15 b 13 Economics. The student understands how Texas, the United States, and other parts of the world are economically interdependent.</p> <p>113.16 b 11 Economics. The student understands the development, characteristics, and benefits of the free enterprise system in the United States.</p> <p>113.16 b 12 Economics. The student understands the impact of supply and demand on consumers and producers in a free enterprise system.</p> <p>113.16 b 13 Economics. The student understands patterns of work and economic activity in the United States.</p> <hr/> <p>Grades 6–8:</p> <p>113.18 b 9 Economics. The student understands the various ways in which people organize economic systems.</p> <p>113.19 b 13 Economics. The student understands the interdependence of the Texas economy with the United States and the world.</p> <p>113.20 b 12 Economics. The student understands why various sections of the United States developed different patterns of economic activity.</p> |